



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|-------------------------------|
| 1. Name of the Institution | | DR. JADUNATH COLLEGE RASALPUR |
| Name of the head of the Institution | | Dr. Jayanta Kumar Dwivedy |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 06782291874 |
| Mobile no. | | 9938352459 |
| Registered Email | | drjncollege@yahoo.com |
| Alternate Email | | drjadunathcollege1@gmail.com |
| Address | | Rasalpur, Balasore |
| City/Town | | Balasore |
| State/UT | | Orissa |
| Pincode | | 756021 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Madhusmita Das |
| Phone no/Alternate Phone no. | 06782291874 |
| Mobile no. | 9437147419 |
| Registered Email | iqacdrjnc@gmail.com |
| Alternate Email | drjncollege@yahoo.com |

3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://drjadunathcollege.org.in/allReport/520541_UGC_report_2016-17%20AQAR.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://drjadunathcollege.org.in/allAcademic/2017-06-17_Academic%20Calender_IMG_20221007_161249.jpg |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|-------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 70.20 | 2006 | 21-May-2006 | 20-May-2011 |
| 2 | B+ | 2.55 | 2017 | 23-Jan-2017 | 22-Jan-2022 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 07-Aug-2006 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|-----|
| IQAC first meeting | 22-Jul-2017 1 | 12 |
| Seminar on CBCS Pattern of Higher Education and its prospective | 01-Aug-2017 1 | 55 |
| Departmental Seminar in Odia | 02-Aug-2017 1 | 30 |
| Departmental Seminar in Sanskrit | 11-Aug-2017 1 | 28 |
| Departmental Seminar in English | 03-Aug-2017 1 | 15 |
| Departmental Seminar in History | 05-Aug-2017 1 | 42 |
| Departmental Seminar in Botany | 22-Aug-2017 1 | 38 |
| IQAC second meeting | 19-Sep-2017 1 | 12 |
| Observation of Science Day | 28-Feb-2018 1 | 120 |
| IQAC third meeting | 23-Dec-2017 1 | 13 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------------------------|------------------|-----------------------------|---------|
| Institution | Infrastructure Development | State Govt. | 2017 365 | 1250000 |
| Institution | Lab. Development | State Govt. | 2017 365 | 400000 |
| Institution | Self Defence | State Govt. | 2017 12 | 52500 |
| Institution | NSS | F. M. University | 2017 365 | 66750 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

| website | | | | | | | | | | | | | |
|--|--|------------------------|-----------------------|--|--|---|---|---|--|----------------------|--|-----------------------|--|
| Upload the minutes of meeting and action taken report | View File | | | | | | | | | | | | |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | | | |
| Career Counselling Programme Remedial Classes Departmental Seminar Result Evaluation | | | | | | | | | | | | | |
| No Files Uploaded !!! | | | | | | | | | | | | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Remedial classes for slow learner Students</td> <td>Extra Classes were organised for weak students</td> </tr> <tr> <td>Guiding and counselling of students for their overall development</td> <td>Special interaction classes were arranged for students with teachers as well as Resource person</td> </tr> <tr> <td>Encouraging students to participate in co-curricular/ extra curricular activities</td> <td>Students had participated in various cultural, sports activity organised by F.M. university and other Institutions</td> </tr> <tr> <td>Departmental Seminar</td> <td>Seminars were conducted by Departments</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table> | | Plan of Action | Achievements/Outcomes | Remedial classes for slow learner Students | Extra Classes were organised for weak students | Guiding and counselling of students for their overall development | Special interaction classes were arranged for students with teachers as well as Resource person | Encouraging students to participate in co-curricular/ extra curricular activities | Students had participated in various cultural, sports activity organised by F.M. university and other Institutions | Departmental Seminar | Seminars were conducted by Departments | No Files Uploaded !!! | |
| Plan of Action | Achievements/Outcomes | | | | | | | | | | | | |
| Remedial classes for slow learner Students | Extra Classes were organised for weak students | | | | | | | | | | | | |
| Guiding and counselling of students for their overall development | Special interaction classes were arranged for students with teachers as well as Resource person | | | | | | | | | | | | |
| Encouraging students to participate in co-curricular/ extra curricular activities | Students had participated in various cultural, sports activity organised by F.M. university and other Institutions | | | | | | | | | | | | |
| Departmental Seminar | Seminars were conducted by Departments | | | | | | | | | | | | |
| No Files Uploaded !!! | | | | | | | | | | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">04-Aug-2022</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | IQAC | 04-Aug-2022 | | | | | | | | |
| Name of Statutory Body | Meeting Date | | | | | | | | | | | | |
| IQAC | 04-Aug-2022 | | | | | | | | | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | | | | | | | | | |
| Date of Visit | 17-Nov-2016 | | | | | | | | | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | | | | | | | | | |
| Year of Submission | 2017 | | | | | | | | | | | | |

| | |
|--|---|
| Date of Submission | 27-Feb-2017 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Dr. Jadunath College maintains Management Information System partially to provide certain data and information to public and stakeholders in its website:</p> <p>https://drjadunathcollege.org.in/ All the available facilities, courses, support service, academic activities, assessment and reviews are available in the website for public information. Moreover common SMS system, Whatsapp groups and google meet etc. are being used extensively to provide academic information, notices, information and study materials for the easy reach of the stakeholders. Moreover, the Students Academic Management System (SAMS) managed by the Government gives information to the guardians and students regarding admission process, scholarship and examination online. The students can see the status of their applications and examination schedule, approval of the scholarship etc. on their android mobile phones. The Government also sends letter, resolutions, circular and orders through edespatch on college email address. The other online portals such as Person Management Information System (PIMS), Human Resource Management System (HRMS) and College Accounting Procedure Automation (CAPA) etc. also provide information about employees' data, salary payment and accounts management system respectively. The submission and recommendation of Personal Appraisal Report (PAR) is also done online. Thus, the college manages its information system online partially.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. Jadunath College, Rasalpur operates in a wide range of contexts with a different demands and expectations. The curriculum is at the heart of the

institution's strategies to raise achievements and improve out comes for all learners. The academic committee conducts meetings inviting HOD of all the departments before the commencement of the every academic session and frame curriculum strategies and its implementation as designed by Fakir Mohan University, Balasore. The content of curriculum, the pedagogical approach and the assessment approach are also aligned in order to enrich learner development and achievement. The faculty members arrange remedial, proctorial, doubt clearing special classes and also conduct Unit and Monthly Tests beyond the normal classes, Departmental Seminars and Interdisciplinary Seminars are conducted. Final Year students go on project work under Discipline Specific Course and submit the project for fulfillment of the award of degrees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | 01/07/2017 | 0 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BCom | Commerce (Hons.) | 01/07/2017 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BSc | Physics, Chemistry, Mathematics, Botany, Zoology | 01/07/2017 |
| BA | Economics, English, History, Odia, Political Science, Philosophy, Sanskrit | 01/07/2017 |
| BCom | Commerce (Hons.) | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| English Language skill development | 10/04/2018 | 128 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
|-------------------------|--------------------------|---|

| | | |
|-------------------|------------------------------------|----|
| BSc | Study Tour to Science City Kolkata | 20 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Feedback is collected in the form of structured questionnaire from stakeholders such as students, teachers, employees, alumni and parents. Feedback collected from stakeholders are discussed in the IQAC meeting under the chairmanship of principal. All the feedbacks were analysed. So many points came to the front for overall developments of the institution. These are 1. Faculties are requested to give more priority to slow learners . 2. Canteen facility needs to be improved as per the feedback of the students. 3. Library facilities available in the institution was discussed and decided to be improved. 4. Faculties were suggested to advise the students for optimum uses of library 5. As per the feedback obtained from the teachers vacant posts are required to be filled by engagement of faculties and non-teaching staff to ensure academic and administrative functioning of the college.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA | Economics, English, History, Odia, Political Science, Philosophy, Sanskrit | 165 | 1372 | 163 |
| BSc | Physics, Chemistry, Mathematics, Botany, Zoology | 131 | 997 | 130 |
| BCom | Commerce | 64 | 83 | 11 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled | Number of students enrolled | Number of fulltime teachers | Number of fulltime teachers | Number of teachers |
|------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
|------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|

| | | | | | |
|------|-------------------------|-------------------------|---|---|---------------------------------|
| | in the institution (UG) | in the institution (PG) | available in the institution teaching only UG courses | available in the institution teaching only PG courses | teaching both UG and PG courses |
| 2017 | 664 | 0 | 35 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 35 | 20 | 2 | 2 | 1 | 3 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The proctorial system in operation corresponds to the mentoring practices adopted in many institutions of higher education in India. The mentoring system of the college pertains to relationship between mentor mentee. During their three years' journey through the under graduate programme students often need mentoring, guidance and counseling from mentors. In our Institution academic issues like selection of electives are communicated to the students in an amicable way. As such a student should have the same mentor all through the three years of his / her journey. Departmental faculty members carry on the functions of mentors till the completion of their programme. The mentors not only help their respective wards academically but also support and advise them in their daily life as and when required. Acting as their local guardian the mentors are like reassuring hands on the shoulder. We understand that the students are going through a vital age where constant advice, encouragement and consolation is beneficial to their character building and instilling ethical values. The mentoring system offers them an opportunity for better understanding of course curriculum and enrichment. As mentoring is extremely important for our institution, it is done not through dos and don'ts but by getting students explore and think by engaging them in participatory interaction.. It is best taught through group discussion and real-life activities rather than lecturing. Besides drawing the attention of the students to the issues of life and their role in larger society, it would build relationships between teachers and students which last for their upcoming 3 years and possibly beyond.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 664 | 35 | 1:19 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 36 | 35 | 1 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017 | Jyotsna Das | Lecturer | M. Phil |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|--|----------------------------|--|---|
| BA | Economics, English, History, Odia, Political Science, Philosophy, Sanskrit | Final University exam 2018 | 22/03/2018 | 17/06/2018 |
| BSc | Physics, Chemistry, Mathematics, Botany, Zoology | Final University exam 2018 | 22/03/2018 | 17/06/2018 |
| BA | Economics, English, History, Odia, Political Science, Philosophy, Sanskrit | 1st. Semester 2017 | 26/12/2017 | 04/07/2018 |
| BSc | Physics, Chemistry, Mathematics, Botany, Zoology | 1st. Semester 2017 | 26/12/2017 | 04/07/2018 |
| BCom | Commerce, Honours | 1st. Semester 2017 | 17/12/2017 | 04/07/2018 |
| BA | Economics, English, History, Odia, Political Science, Philosophy, Sanskrit | 2nd. Semester 2018 | 14/04/2018 | 12/10/2018 |
| BSc | Physics, Chemistry, Mathematics, Botany, Zoology | 2nd. Semester 2018 | 14/04/2018 | 12/10/2018 |
| BCom | Commerce, Honours | 2nd. Semester 2018 | 14/04/2018 | 12/10/2018 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per Fakir Mohan University assessment parameters, student's evaluation system is divided into two parts 1. Mid-term assessment is of 20 marks for non practical subjects, 15 marks for practical subjects conducted at institutional level 2. End- term examination is of 80 marks theory for non-practical subject and 60 marks theory and 25 marks practical for practical subject conducted at university level. There is evaluation and audit of academic matters, official

correspondence, financial transaction, library circulation and greenery constantly and continuously every year. Academic committee headed by the Principal works for internal evaluation and audit of classes taken in the session by different faculties of each department. Lecture cum discussion method usually and occasionally use ICT devices in classrooms. The monthly Unit tests are conducted for boosting academic progress of students since the introduction of CBCS system in the year 2016midterm. Internal examinations are conducted to evaluate the learning standard of the students. They are informed about their strength and weakness. The system of Mentor Mentee relationship continued on proctorial basis to guide the students in all respects. In proctorial system student's problems are located and proper steps are suggested to remove their problems. Students' progress in academic, cultural, extension activities and student representation, improvements are carefully monitored. To incorporate the critical thinking among the students various group discussion, debate, literacy programme are organised in which students explore new ideas to enhance their performance ability. Re-addition of marks, photo copy of answer script can be obtained from university through its website to ensure their performance in case of any doubt of the students. Coding of answer script, question paper setting by examiners of other University and evaluation done by the examiners quite confidentially. In the practical examination the mark obtained is a rigorous process of experiment, viva voce and practical notes. In the end semester along with other subjects, a project work is also allotted to the students bearing 100 marks which includes dissertation/field study, viva voce, paper presentation and with a project report. We organise quiz, debate, current affair competitions regularly as a part of improvement of quality education for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the session 2017-18 was prepared on the basis of common minimum standard (CMS) guidelines of the state government by consulting the schedule and list of Fakir Mohan University .Classes and scheme of Examinations are conducted accordingly. While half-yearly and mid-term examinations are regulated by the Institution, it follows the schedule FM University with regards to the conduct of Annual Examinations. The Calendar also stipulates activities around the year which is followed to the spirit of commencement of classes for the new academic session, list of holidays, examination schedule, annual athletic meet, annual function, seminars and other co-curricular as well as extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drjadunathcollege.org.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| UG | BA | Economics, English, History, Odia, Political Science, | 123 | 117 | 95 |

| | | | | | |
|-------------------|-----|--|-----|-----|-------|
| | | Philosophy, Sanskrit, General | | | |
| UG | BSc | Botany, Physics, Chemistry, Mathematics, Zoology, General | 118 | 104 | 88.13 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drjadunathcollege.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 0 | NA | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------|-------------------|------------|
| Intellectual property rights | Pol. Sc. | 06/08/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------|------------------------|-----------------------------|---------------|-----------------------|
| Best Teacher Award | Surendra Nath Tripathy | Dr. J. N. College, Rasalpur | 30/07/2017 | Best Teacher |
| Lokanath Trust Fund Award | Rasmita Behera | Dr. J. N. College, Rasalpur | 30/07/2017 | Best Graduate |
| Lokanath Trust Fund Award | Diptimayee Samal | Dr. J. N. College, Rasalpur | 30/07/2017 | Best Graduate |
| Balamukunda Trust Fund Award | Sasmita Mahalik | Dr. J. N. College, Rasalpur | 30/07/2017 | Best Graduate in Odia |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

| | | | | | |
|-------------------|----|----|----|----|------------|
| NA | NA | NA | NA | NA | 01/07/2017 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | Sanskrit | 1 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Zoology | 2 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-------------------------------------|--|---------------------|---------------------|----------------|--|---|
| A systematic class Book of 2 Botany | Rabindra Natah, Biswajeet Mohapatra Asim Kumar Roy | Kalyani Publication | 2017 | 0 | CHSE, Odisha | 0 |
| Biochemistry. Of metabolic process | Asim Kumar Roy | Kalyani Publication | 2018 | 0 | For Zoology (Hons.) Students of all Indian Univ. and Autonomous Colleges | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|-------------------|----|----|------|---|---|----|
| NA | NA | NA | 2017 | 0 | 0 | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 2 | 2 | 2 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Swachh Bharat Abhijan | NSS, Scout Guides Youth RedCross | 5 | 98 |
| International Yoga Day | NSS, Youth Red Cross | 6 | 98 |
| National Unity Day | NSS, Scout Guides Youth Red Cross | 5 | 103 |
| National Education Day | NSS | 3 | 88 |
| World AIDS day | NSS, Youth Red Cross | 4 | 111 |
| Blood Donation Camp | NSS, Scout Guides Youth Red Cross | 5 | 97 |
| Road Safety Awareness week | NSS, Scout Guide Youth Red Cross | 5 | 81 |
| Observation of Kranti Divas (Yad Karo Kurban) | NSS | 3 | 61 |
| International Youth Day | NSS | 6 | 75 |
| Observation women's Day | NSS | 21 | 112 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-------------------------|---------------------------------|
| Merit Award | Trust Fund | Dr. Jadunath College | 4 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen | Name of the activity | Number of teachers | Number of students |
|--------------------|----------------------|----------------------|--------------------|--------------------|
|--------------------|----------------------|----------------------|--------------------|--------------------|

| | | | | |
|------------------------|-------------------------|---|---------------------------------|---------------------------------|
| | cy/collaborating agency | | participated in such activities | participated in such activities |
| Swachh Bharat | NSS, YRC | Campus Cleaning awareness rally, Pledging | 10 | 75 |
| Aids Awareness | NSS, YRC | Distribution of Red Ribbon, Rally, Signature campaign | 32 | 125 |
| Women Safety Awareness | NSS, YRC | Seminar | 21 | 112 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Student Exchange | 6 | College Fund | 1 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NA | NA | 0 | 20/07/2017 | 31/05/2018 | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NA | 01/07/2017 | NA | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1470000 | 737100 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------|-------------------------|
| Campus Area | Existing |

| | |
|-----------------------------------|----------|
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Digitization | Partially | 2.3 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 6922 | 495338 | 465 | 95277 | 7387 | 590615 |
| Reference Books | 5858 | 186202 | 13 | 2257 | 5871 | 188459 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | Nil | NIL | 07/07/2017 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 29 | 1 | 4 | 0 | 0 | 4 | 2 | 100 | 0 |
| Added | 3 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 32 | 1 | 9 | 0 | 0 | 4 | 2 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 957810 | 568280 | 218000 | 130642 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college utilises to its maximum capacity the available physical facilities like laboratories, computers, classrooms etc. for the students who are admitted into the college. The classrooms, blackboards and furnitures are used regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are taken care of by the nonteaching staff. The College garden is maintained by the gardener and the Garden Maintenance Committee members. The college has adequate number of computers with internet connection and utility software is distributed to different sections as SAMS Centre, Establishment section, Examination section, Accounts section, Administrative Bursar's office, Principal's office, Central library, IT laboratory etc. Internet facilities for the staff and students of the Science stream was made available. The electrical and hardware related maintenance is done by hiring the local skilled persons and the expenses is made from the college expenditure budget allotted by the college. The academic support facilities like library, sports and other platforms supporting overall development of students like NSS, Youth Red Cross (YRC), Scouts and Guides are also open for the college students. Accession to library and books is permitted on the production of library cards by the students. The library is maintained by the library staff.

<https://drjadunathcollege.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Merit award | 7 | 2000 |
| Financial Support from Other Sources | | | |
| a) National | Prerana National Scholarship Physically Handicapped scholarship e-medhabruti | 274 | 861000 |
| b) International | Nil | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
|---|-----------------------|-----------------------------|-------------------|

| | | | |
|--|------------|-----|------------------------------|
| Self-defence | 20/08/2017 | 50 | Govt. of Odisha, HE Dept. |
| Yoga by NSS units | 21/06/2018 | 135 | IQAC of the college |
| Remedial Coaching for slow learners | 03/09/2017 | 120 | IQAC of the college |
| Personal counselling | 23/08/2017 | 53 | IQAC of the college |
| Mentoring | 11/09/2017 | 68 | IQAC of the college |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-----------------------|--|---|---|------------------------------|
| 2017 | Career counselling | 35 | 35 | 15 | 15 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6 | 6 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | 0 | 0 | NA | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--|--|----------------------------|-------------------------------|
| 2018 | 3 | Dr. Jadunath College, F. M. University Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | F. M. Univ. Balasore | PG |

| | | | | | |
|-------------------|----|--|--|-------------------------------------|-------|
| 2018 | 5 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | NOU , Baripada | PG |
| 2018 | 4 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | F.M. (Auto) College, Balasore | PG |
| 2018 | 1 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | Kholikote Univ. Ganjam | PG |
| 2018 | 10 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | Acharya Nagrajun Univ. Andrapradesh | B.Ed. |
| 2018 | 1 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | Kashmir Univ. | B.Ed. |
| 2018 | 2 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | Bangalore Univ. | M.C.A |
| 2018 | 1 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | F. M. Univ. Balasore | M.C.A |
| 2018 | 1 | Dr. Jadunath College, F. M. University | Dr. Jadunath College, F. M. University | Centurion Univ. BBSR | M.C.A |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 1 |
| Any Other | 16 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------|---|------------------------|
| volley | Institution Level Under F.M. University | 58 |
| Cricket (Men) | Institution Level Under F.M. University | 86 |
| Athletic (Men) | Institution Level Under F.M. University | 230 |
| Athletic (Women) | Institution Level Under F.M. University | 134 |

| | | |
|-------------------|---|----|
| English essay | Institution Level Under F.M. University | 6 |
| English Debate | Institution Level Under F.M. University | 7 |
| Odia Eassy | Institution Level Under F.M. University | 22 |
| Odia debate | Institution Level Under F.M. University | 13 |
| Poem Recitation | Institution Level Under F.M. University | 19 |
| Quiz | Institution Level Under F.M. University | 16 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's union called student council consists of a body which include President, Vice-President, Secretary and Assistant Secretary and Class Representatives from each class. Along with this body, other associations are cultural, athletic, dramatic, DSA, science society and commerce society. These bodies are elected either by student's election or by selection process. The whole process of election/selection based on rules designed by the government of Odisha HE Dept. The institution strictly follows these rules to form such student council, which fosters and promotes relationship between students among themselves as well as students and teacher. These facilitate smooth functioning of academic, non-academic events, co-curricular and extra-curricular activities of the institution as well as their participation in administration. The student council monitors the function of several units of college connected with student activities such as cultural, athletic meet, debate, dramatic, cleaning of campus, different awareness programmes (road safety, aids prevention, girl child issue), plantation, yoga, voluntary participation in different functions of locality(Durga puja, Kali Puja etc). The council participates in helping people of society during natural calamities such as flood, cyclone, fire accident, road accident etc with support of staff of this institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

31000

5.4.4 – Meetings/activities organized by Alumni Association :

Activity: Swachh Bharat Abhiyan, AIDS Awareness Program, Blood Donation Programme.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College adopts decentralized governance and participatory management from the beginning of each academic year. The principal distributes portfolios among the teaching and non-teaching staff and gives them assignments to function independently. This helps in the smooth working of its administrative machinery. Two Teachers and one from non-teaching staff nominated to the governing body of the college. The principal appoints senior member of the college to the IQAC as Co-ordinator to guide the quality developmental aspect. The Academic and Accounts Bursars are appointed for streamlining the smooth operation of academics and accounts. The heads of the departments are given autonomy to organize departmental events like seminar discussions, tours as well as proctorial system. The NSS and YRC wing of the college headed by teachers appointed by the Principal prepare and implement their plan of action with regards to the social welfare agenda of college. The teachers are also delegated with the responsibility of organizing the cultural competitions and annual sports as per the schedule of the academic calendar. The Public Information Officer, chosen by Principal from among senior staff members, handles and responds to queries under the RTI Act on behalf of the college. The Examinations under the guidance of Examination -In- Charge carry out all examination related activities starting from the beginning to the end of each examinations as per the rules and regulations of FM University. Thus delegation of responsibilities and decentralization are properly adhered to the administration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Teaching and Learning | Faculty members and employees are engaged in planning and teaching assignments, all round assessments in the curriculum |
| Examination and Evaluation | The teachers provide slow learners with extra and doubt-clearing classes. The institution conducts unit tests provide question Banks to ensure the learners at par with the other colleges and complete courses by the end of semester |
| Curriculum Development | The college strives to improve teaching, learning and assessment by |

| | |
|--|---|
| | evaluating the past performances of the students. Senior faculty members are of Board of Conducting Examiners, attend BOS meeting organized at the Univ. and give suggestions for curriculum development. |
| Research and Development | The institution encourages its faculties for research work and publish articles in UGC CARE journals. |
| Library, ICT and Physical Infrastructure / Instrumentation | The digitisation process has continued in the library. The library provides reading rooms for staff and students alike. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | The college planning and development committee headed by the principal of the college the committee sits at regular interval, make planning for construction renovation repairing etc. the report is placed with proper plan and prosed expenditure before the Governing Body. |
| Administration | Under the guidance of the Principal, the GB, the administrative committee is able to function properly |
| Finance and Accounts | For the proper functioning of financial system, the GB approved annual budget as prepared and timely monitored by the Accounts Bursar and audited by CA. |
| Student Admission and Support | The e-admission process continues under SAMS centre by the admission committee. |
| Examination | Every mid-semester and End semester university examination are conducted under the rules and regulation of F. M. University. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------|--|--|-------------------|
| 2017 | Dr. G.S. Panda | National Seminar, Univ. of Madras, Tamilnadu | College | 1250 |
| 2017 | Dr. Jayata Ku. Dewivedy | National Seminar, Univ. | College | 1250 |

| | | | | |
|-------------------|-------------|-------------------------|---------|-----|
| | | of Madras, Tamilnadu | | |
| 2017 | Jyotsna Das | Orientation | College | 400 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2017 | Developing Class Room Skills | Computer training for Administrative skill | 01/09/2017 | 01/09/2017 | 31 | 8 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| NSS Orientation | 1 | 01/12/2017 | 08/12/2017 | 7 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--|
| GPF, EPF, CPF, GIS, House-building loans, Teacher welfare fund | GPF, EPF, CPF, GIS, MACP, House-building loans, | Scholarship, Merit award, Insurance, College Provides Scholarship - SSG (Social Service Guild) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| <p>Our college has its own internal Audit committee which regularly conducts the internal financial audits while the external financial audits are made by the competent chartered Accountant. The IQAC also conducts academic and reviews audited financial transaction properly.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|-------------------------------|---|
| Land Revenue, Interest from Fixed Deposit of Memorial Award | 44883 | College Development and Award to students |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | RDE Balasore | Yes | Academic Council |
| Administrative | Yes | RDE Balasore | Yes | Governing Body |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| 1. Hostel facilities 2. Monthly test reports to parents through sms 3. Doubt clearing classes arranged |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| 1. MACP granted to support staff 2. Support services provided to data entry operator during e-admission 3. Professional Development programme organized for non-teaching staff |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1. Infrastructural development 2. Increase of seats in UG course 3. Opening of B. Com Hons. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | 1st IQAC Meeting | 22/07/2017 | 22/07/2017 | 22/07/2017 | 12 |
| 2017 | Departmental Seminars | 22/07/2017 | 01/08/2017 | 22/08/2017 | 224 |
| 2017 | 2nd IQAC Meeting | 19/09/2017 | 19/09/2017 | 19/09/2017 | 12 |
| 2017 | 3rd IQAC Meeting | 23/12/2017 | 23/12/2017 | 23/12/2017 | 13 |

| | | | | | |
|-------------------|-----------------------------------|------------|------------|------------|-----|
| 2018 | Interdisciplinary Science Seminar | 23/12/2017 | 28/02/2018 | 28/02/2018 | 120 |
| 2018 | Remedial Classes | 23/12/2017 | 01/01/2018 | 28/02/2018 | 172 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender Sensitization Programme | 22/08/2017 | 22/08/2017 | 64 | 34 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar energy system has been functioned in our college campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--------------------|------------------|--|
| 2017 | Nil | Nil | 01/07/2017 | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|--|
| A Hand Book of Ethics and Values | 10/07/2017 | Ethical values and moralities is the core of Higher education system. Students are the backbone of a nation. The manner, morality they imbibe during their formative |

years lay the foundation of their ethical outlook in the future. Therefore a student is to be regular and punctual, and sincere, devoted and dedicated to be successful life. The students ought to be motivated towards social service and developed a zeal for social work with the NSS and YRC wing of the institution. Thus, in order to imbibe ethical values and moral core of conduct a display board is placed in the campus which will go a long way fulfilling such an ideal. Apart from it the college conducts regular seminars, meetings and distributes "Hand book on Ethics and Values".

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| World Aids Day | 01/12/2017 | 01/12/2017 | 103 |
| National Youth Day | 12/01/2018 | 12/01/2018 | 45 |
| International Women's Day | 08/03/2018 | 08/03/2018 | 56 |
| International Yoga Day | 21/06/2018 | 21/06/2018 | 47 |
| Campus Cleaning | 22/06/2018 | 22/06/2018 | 38 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives have been taken to make the college campus plastic free zone. 2. NSS and YRC Wing of the College have undertaken plantation work in Campus. 3. The NSS cell of the college undertakes regular social work in the institution and community. 4. The Eco Club of maintains the botanical garden which is filled with useful medicinal plants. 5. Installation of Manure production Plant and Waste Management are in practice to make the campus Eco friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Natural Manure Production Programme 2. Supporting Hands

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drjadunathcollege.org.in/ugcNaac.php?rn=UGC%20Report>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr. Jadunath College, Rasalpur is a premier Institution of Higher Education in the District of Balasore. Situated in a rural eco-friendly surrounding, the college has always been committed to excellences in educating students mostly from SC, ST, OBC (Non-Creamy Layer) and Minority communities. It has such vision as to bring a social change through quality education. It carries to provide state of art resources that contribute to a congenial learning environmental. It strives forward in line with its vision and mission to prepare better human resources by inculcating sense of duty and responsibility in them. The college also nurtures the vision i.e. providing higher education to rural youth empowering young men and women to develop as intellectually alive and society responsible citizens forging ahead with ability and confidence to face life instilling social, moral, spiritual value as well as scientific temper. Our missions are also clearly reflected to meet the current and future challenges. Our mission includes providing literary, scientific, technical and career oriented education, scatter extension services in the areas of health, agriculture, horticulture, rain-water harvesting, disaster management, raise and awaken people from the darkness of ignorance to the light of knowledge, sensitize learners towards inclusive social concerns, human rights, gender discrimination and environmental issues building character of students through all-round development of personality and make them responsible citizens.

Provide the weblink of the institution

<https://drjadunathcollege.org.in>

8.Future Plans of Actions for Next Academic Year

Some of the goals of the College have been achieved like opening of Computer Science Hons but many remain as promoting of the institution. Though the vision is to provide an academic environment in line with its Mission The college plan to undertake following plan of action. i. Obtaining permanent concurrence and affiliation of newly opened Hon's Subjects. ii. Increase of Seats in certain programmes. iii. Open New Job oriented coune like fishers, tourism, Home Science. iv. Openingof PG Programme in Odia, History, Pol. Sc. v. Motivation of teachers for more research and publication. vi. Automation of all key areas of academic and administrative components. vii. Improvement of departmental Infrastructure with ICT facilities. viii. Improvements welfare schemes for teachers, non-teaching staff and students. ix. Creation of centre of music and dance. x. Opening of campus branch of Nationalized bank. xi. Departmental Seminar Hall. xii. Construction of Language Lab. xiii. Transport facilities for day scholars.